

StartUp 5

Conversation

Unit5 – Lesson2

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What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

What do Marcos and Ahmet decide to do?





Video source: StartUp5. Conversation. Unit5. Lesson2. Task A

Play the video for the Ss to check their answers. Time permitting, play the video again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

ANSWER THE QUESTIONS.



1. What is the Fun Run?
2. Who is going on the Fun Run?
3. Why does Marcos decide not to run?

Video source: StartUp5. Conversation. Unit5. Lesson2. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.

How can you avoid injuries like Marcos's and Ahmet's? How can they recover?



WATCH AND FILL IN THE GAPS.

Marcos: So I guess I can't do the Fun Run.

Ahmet: Well, _____ .

Marcos: Oh, no! What happened to you?

Ahmet: I fell during a practice run and broke my ankle. It got really swollen and was so painful.

Marcos: Oh, man. That's too bad.

Ahmet: I know. I was looking forward to the run. But I am going – to cheer them on. I can at least do that.

Marcos: _____ ! That's a great idea!

Video source: StartUp5. Conversation. Unit5. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Marcos: So I guess I can't do the Fun Run.

Ahmet: Well, ___I can't either___ .

Marcos: Oh, no! What happened to you?

Ahmet: I fell during a practice run and broke my ankle. It got really swollen and was so painful.

Marcos: Oh, man. That's too bad.

Ahmet: I know. I was looking forward to the run. But I am going – to cheer them on. I can at least do that.

Marcos: ___I can, too___ ! That's a great idea!

Video source: StartUp5. Conversation. Unit5. Lesson2. Task B





Marcos: So I guess I can't do the Fun Run.

Ahmet: Well, I can't either .

Teach the new functions and practice them with your Ss.



Marcos: Oh, no! What happened to you?

Ahmet: I fell during a practice run and broke my ankle. It got really swollen and was so painful.

Teach the new functions and practice them with your Ss.



Marcos: Oh, man. That's too bad.

Ahmet: I know. I was looking forward to the run. But I am going – to cheer them on. I can at least do that.

Marcos: ___I can, too___ ! That's a great idea!

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Marcos: So I guess I can't do the Fun Run.

Ahmet: Well, ___I can't either___ .

Marcos: Oh, no! What happened to you?

Ahmet: I fell during a practice run and broke my ankle. It got really swollen and was so painful.

Marcos: Oh, man. That's too bad.

Ahmet: I know. I was looking forward to the run. But I am going – to cheer them on. I can at least do that.

Marcos: ___I can, too___ ! That's a great idea!



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Imagine you have a symptom or an injury. How did it happen? How did it feel?



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B ROLE PLAY Student A: Tell your partner about your symptom or injury. Student B: Ask questions and show sympathy. Say if you have had a similar experience.

A: My knee hurts. **B:** Oh, I'm sorry. What happened to it?

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.